

## **Overlap in Target Student Group Membership**

2022-23 Fall Norm/Census Day

The table below summarizes the counts and percentage of overlap among students within target student groups (socio-economically disadvantaged, English learner, foster youth, and disabled) as well as students of Hispanic and African descent. Of all 14,152 TK-12 district students, 75.4% (10,669) were included in at least one PUSD target student group. The percentages for the table should be read by row, e.g. among PUSD's 10,156 socio-economically disadvantaged students, 18.7% of them (1,900 students) were also English Learners.

Table 1. Count and % of target student group overlap among TK-12 grade PUSD students.

Target Groups	Socio- Economically Disadvantaged	English Learner	Foster Youth	Homeless	SPED Services	Hispanic	African American/Black
Socio- Economically Disadvantaged	100%	18.7%	2.1%	6.1%	15.7%	70.7%	11.7%
	10,156	1,900	213	619	1,599	7,185	1,188
English Learner	90.8%	100%	1.5%	8.4%	25.5%	89.0%	0.3%
	1,900	2,092	32	175	534	1,861	7
Foster Youth	100%	15.0%	100%	2.3%	56.8%	55.9%	29.6%
	213	32	213	5	121	119	63
Homeless	100%	28.3%	0.8%	100%	17.4%	85.3%	11.0%
	619	175	5	619	108	528	68
SPED Services	74.7%	24.9%	5.7%	5.0%	100%	62%	13%
	1,599	534	121	108	2,141	1,319	282
Hispanic	83.4%	21.6%	1.4%	6.1%	15.3%	100%	
	7,185	1,861	119	528	1,319	8,614	-
African American/Black	79.3%	0.5%	4.2%	4.5%	18.8%		100%
	1,188	7	63	68	282	-	1,498
District-wide	69.8%	14.4%	1.5%	4.3%	14.7%	59.2%	10.3%
(14,152)	10,156	2,092	213	619	2,141	8,614	1,498

Source: Data reflect Fall Norm/Census Day enrollment and group membership as reported in CALPADS1.2 and 1.18 student lists. Discrepancy of 4 students between FALL 1.2 & 16.3. 1.2 is being reported.